Revised Bloom's Taxonomy of Learning – 6 levels of Cognitive Learning

**Old Version**

- Evaluation
- Synthesis
- Analysis
- Application
- Comprehension
- Knowledge

**New Version**

- Creating
- Evaluating
- Analyzing
- Applying
- Understanding
- Remembering

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**Sample verbs for learning objectives:**

<table>
<thead>
<tr>
<th>Level</th>
<th>Task</th>
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</thead>
<tbody>
<tr>
<td>Can the student create a new product or point of view?</td>
<td>Assemble, compose, construct, create, design, develop, formulate, generate, plan, prepare, reconstruct, revise, synthesize</td>
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<tr>
<td>Can the student justify a stand or decision?</td>
<td>Appraise, argue, assess, defend, evaluate, estimate, inspect, judge, justify, measure, monitor, research, select, support, value</td>
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<td>Can the students distinguish between the different parts?</td>
<td>Compare, contrast, criticize, differentiate, discriminate, distinguish, examine, experiment, question, test</td>
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<td>Can the student use the information in a new way?</td>
<td>Choose, demonstrate, dramatize, employ, illustrate, interpret, operate, schedule, sketch, solve, use, write</td>
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<tr>
<td>Can the student explain ideas or concepts?</td>
<td>Classify, defend, describe, discuss, explain, identify, locate, paraphrase, recognize, report, select, summarize, translate</td>
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<tr>
<td>Can the student recall or remember the information?</td>
<td>Define, describe, duplicate, identify, label, list, memorize, match, name, recall, repeat, reproduce, state</td>
</tr>
</tbody>
</table>

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Adapted from Overbaugh, R.C. and Schultz, L., Old Dominion University, [http://ww2.odu.edu/educ/roverbau/Bloom/blooms_taxonomy.htm](http://ww2.odu.edu/educ/roverbau/Bloom/blooms_taxonomy.htm)