<table>
<thead>
<tr>
<th>What I Know</th>
<th>What I Want to Know</th>
<th>What I Learned</th>
<th>How I Can Learn More</th>
</tr>
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Persuasive-Letter Organizer

Choose an issue or topic about which you have a strong opinion. Then write a letter expressing your views. Your goal is to convince the reader that your opinion is the correct one. Follow the directions below to help you structure your letter.

_____________________________ (Your school name)
_____________________________ (Your school address)
_____________________________ (Today’s date)

_________________________ (Greeting)

Introduction: Describe who you are and why you are writing the letter.

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

Paragraph: Explain the different viewpoints.

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

Paragraph: Describe your viewpoint. Include facts and details to support your opinion.

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

Paragraph: Provide at least two possible solutions to the problem.

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

Final sentence: Thank the reader for his or her time.

________________________________________________________________________________

_____________________________, (Closing)
_____________________________ (Your signature)
Debate Organizer

Supporters believe:

Opponents believe:

The issue is:

The opinion of one of my classmates is:

My opinion is:
Note-Taking Organizer

MY NOTES

Main points from my notes
1. ______________________________________
   ______________________________________
2. ______________________________________
   ______________________________________
3. ______________________________________
   ______________________________________

Two questions I still have
1. ______________________________________
   ______________________________________
2. ______________________________________
   ______________________________________

Strategies that I will use to answer my questions
   ______________________________________
   ______________________________________
   ______________________________________
   ______________________________________
   ______________________________________
   ______________________________________
Five Ws and One H

Reporters make sure that their news stories contain the five Ws and one H (who, what, when, where, why and how). Pick a topic and then fill in the organizer below. Use the information to write a news story on the back of this page.

**WHO** is the story about?

**WHAT** happened in the story?

**EVENT** or topic

**WHEN** did it take place?

**WHERE** did it take place?

**HOW** did it happen?

**WHY** is this event or topic important?
Analyzing a Photo

Choose a photograph from an issue of TFK, a newspaper or another magazine. Cut and paste the picture inside the center oval. Then answer the questions in the ovals.

Who or what is the subject of the photo?

What is happening in the photo?

What colors, shapes and objects are in the photo?

How does the photo make you feel?

BONUS: Write a caption for the photo on the back of this page. A caption describes the picture and adds information.
Character-Traits Chart

Choose a character from a story or a book that you are reading and list the traits that you think describe him or her in the chart below. Some examples of character traits appear at the bottom of this page. Use this list if you need help. Then find examples from the text that show each trait and write them in the chart.

<table>
<thead>
<tr>
<th>Character’s Name</th>
<th>A trait that Describes Him or Her</th>
<th>Examples from the Text that Show This Trait</th>
</tr>
</thead>
<tbody>
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</table>

**COMMON CHARACTER TRAITS**

adventurous ambitious bold courageous curious

dependable determined generous honest loyal mischievous

observant patient reliable selfish sincere unselfish

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# Reading Record

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Genre</th>
<th>Number of Pages</th>
<th>One Thing I Want to Remember from My Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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Stay on Target

Use this organizer as you read a story, book or article.

1. Title
2. Two important facts from my reading
3. My prediction
4. This topic is important because...
5. I wasn’t surprised when...
6. I wonder why...
7. I think the author wrote this story to...
8. I wonder why...

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What’s the Big Idea?

The main idea of the essay or article

The main idea of paragraph ONE

The main idea of paragraph TWO

The main idea of paragraph THREE

Details that support this main idea

1.
2.
3.

Details that support this main idea

1.
2.
3.

Details that support this main idea

1.
2.
3.
# Prediction Chart

Use this organizer before you read a story, book or article.

<table>
<thead>
<tr>
<th>My Prediction</th>
<th>Why I Made This Prediction</th>
<th>One Strategy That I Used to Make My Prediction</th>
<th>Was My Prediction Correct?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
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<td>No</td>
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</table>

NAME _______________________________________________________ DATE _____________________________________

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**Cause-and-Effect Chart**

The **cause** is the reason something happened.  
The **effect** is what happens as a result.

Identify an event or an issue. Find the cause or causes by asking, **Why did this happen?**  
Find the effect or effects by asking, **What happened as a result?**

<table>
<thead>
<tr>
<th>Cause</th>
<th>Effect</th>
<th>Effect</th>
<th>Effect</th>
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Problem-Solution Chart

The Problem

Possible Solutions to the Problem

Solution 1
Solution 2
Solution 3

The Best Solution

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Venn Diagram

Use the Venn diagram below to help you compare and contrast two people, two places or two things. Write a topic in each circle. Next, list the differences between the two topics in the outer circles. Then list the similarities in the middle.

Topic 1 ______________________

BOTH

Topic 2 ______________________
t-Chart
Sequencing Chart

First

Next

Then

Finally
Cycle Web
# Three-Column Chart

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Cluster Map
Research-Paper Organizer

Choose a topic that you would like to learn more about. Then fill in the chart below as you research the topic. Find three main ideas about the subject and three supporting details for each idea. Keep track of your sources in the box below.

Topic of my research paper: __________________________________________________________

A. Main idea: ______________________________________________________________________
   Supporting details:
   1. _______________________________________________________________________________
   2. _______________________________________________________________________________
   3. _______________________________________________________________________________

B. Main idea: ______________________________________________________________________
   Supporting details:
   1. _______________________________________________________________________________
   2. _______________________________________________________________________________
   3. _______________________________________________________________________________

C. Main idea: ______________________________________________________________________
   Supporting details:
   1. _______________________________________________________________________________
   2. _______________________________________________________________________________
   3. _______________________________________________________________________________

SOURCES

<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Publisher</th>
<th>City</th>
<th>Year</th>
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